

2009-2010 Daily Planner

Korman

LA 1

THIS WEEK---August 24 - 28

Mon - Take 5 - Take 5: Make a list of 20 topics that you like to talk about (more is better, 5-10 should be stories about yourself) Keep this list in your portfolio. Classwork: Introduce Autobiographical Portfolio. BioPoems will be the first page after the title page. Look at instruction sheets and prewriting sheets for autobiographical narrative.

Tues - Take 5 - Pass out text books. Do Quickwrite on p. 430 of text. Classwork: Read "The Grandfather" p. 430-433. Discuss #1,2,3,6,9 on page 434. Note narrator's voice, point of view, use of dialogue, specific details.

Wed - Take 5 - Pass out text books. Turn to vocab list on p. 118. Pronounce words aloud. Use each word in a sentence. Classwork: Read "Teaching Chess and Life." Evaluate using the autobiographical essay guidelines. Choose a topic to write about. Do prewriting activities to prepare for writing.

Thur - No Take 5. Begin immediately on writing rough draft of autobiographical essay.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library book!!! Read 1-2 newspaper/magazine articles.

LA2

THIS WEEK--- August 24-28

Mon - Take 5: Make a list of 20 topics you like to talk about. Put in your Portfolio. "I'm From" poetry posters due today. Summer reading projects are now late. Classwork: Pass out Writing Portfolio Table of Contents sheet to put in folders. Review Sentences, Fragments, Run-ons.

Tues - Take 5: Write a sample of a sentence, a fragment, and a run-on. Do NOT get help. Classwork: Finish worksheet on correcting Run-ons. Quiz tomorrow on identifying sentences, fragments, and run-ons.

Wed - Take 5: Prepare for quiz. Classwork: Quiz. Choose topic for narrative. Brainstorm details you could use in your narrative.

Thur - Write narrative rough draft, on every other line. Use specific details.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library book!!! Read 1-2 newspaper/magazine articles.

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LA1

THIS WEEK ---August 31-September 4

Mon - Take 5: Start working on organizer in packet. Work on organizing narrative essay. Write rough draft.

Tues - Take 5: Put a star by any figurative language (similes, metaphors, hyperbole, personification) in your essay. If there aren't any, look for places to include some. Revising essays for improvement; rewrite.

Wed - Take 5: Go through your essay and check that every sentence begins with a capital letter, ends with the proper punctuation, and makes sense. Proofreading. Check spelling. Essay needs to be ready to hand in on Friday. Evaluation form. Computer lab for spellcheck & typing.

Thur - Reading day. Go to library. Check out or renew a book for reading this quarter. (Moved only for this week because of scheduling conflict in the library.)

Fri - Smiley Face Tricks. See handout.

Homework Mon-Fri: Read library *book!!!* Read 1-2 newspaper/magazine *articles*.

LA2

THIS WEEK --- August 31-September 4

Mon - Rough drafts due; peer evaluation. No Take 5, start work.

Tues - No Take 5, start work. Revising for final draft. (Computer lab.)

Wed - Essays due. Computer lab to finish typing. Grammar practice with clauses, dependent vs. independent, online if possible.

Thur - Reading day. Go to library. Check out or renew a book for reading this quarter. (Moved only for this week because of scheduling conflict in the library.)

Fri - Take 5: Explain why plot is important to a story. Class: read "Contents of a Dead Man's Pockets" p. 4; discuss cause/effect in plot. Do you remember irony? What is the irony in this story?

Homework Mon-Fri: Read library *book!!!* Read 1-2 newspaper/magazine *articles*.

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LA1

September 7 - 11

Mon - LABOR DAY. No School.

Tues - Take 5 - Make a list of special dates in your life: first day of school, first driving lesson, birth of sibling, first homerun, etc. Class: Choose 5 different dates from your list to write diary/journal entries for your portfolio. Due at end of hour.

Wed - Second hour going to computer lab to work on quotes/timeline. Sixth hour working on future page; look over autobiographical essays which should be returned today; put essays in portfolio.

Thur - Computer lab to work on timeline.

Fri - Computer lab to work on timeline. Postponed: Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library book!!! Read 1-2 newspaper/magazine articles.

LA2

September 7 - 11

Mon - LABOR DAY. No School.

Tues - Take 5: Skim through first half of "Contents of a Dead Man's Pocket" to remind yourself what was happening. Finish reading story. Discuss questions #1 and #4 on page 19. (Suggested answers should be in margin of teacher's edition.)

Wed - Take 5: Silently look over essays. Write any questions you have on a paper with your name on it. Classwork: Take a few of the questions to answer. Pass out Smiley Face reference sheets and discuss. Look for examples in essays and "Contents."

Thur - Continue with Smiley Face Tricks, identify in text, try writing 1 page sample of description with expanded moment. Grade: C if expanded moment, B if one other smiley face trick is used, A if two other smiley face tricks are used.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library book!!! Read 1-2 newspaper/magazine articles.

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LA1

September 14 - 18

Mon - Computer Lab.

Tues - Computer Lab

Wed - Computer Lab

Thur - Reading day. Go to library. Check out or renew a book for reading this quarter. (Moved only for this week because of scheduling conflict in the library.)

Fri - Smiley Face Tricks. Dailies.

Homework Mon-Fri: Read library *book*!!! Read 1-2 newspaper/magazine *articles*.

Book Talks must be completed by October 12.

[Scrapbook Resources](#)

LA2

September 14 - 18

Mon - Mr. Garrett will be in all my Sophomore classes today.

Tues - Take 5 - Cause/Effect worksheet. Class: Identify sentence parts (subject, predicate, complements). Distinguishing dependent and independent clauses.

Wed - Take 5 - Write 1 page reflective paper on choice of topics (nature, the future, peer pressure, dangers today, preparing for college, responsibility, true beauty, friendship). Class: Sentence analysis charts. Starting with last sentence, write each sentence from your paper one at a time with a line space between each sentence. Identify each as correct or incorrect. Label error.

Thur - Reading day. Go to library. Check out or renew a book for reading this quarter. (Moved for this week because of scheduling conflict with PD.)

Fri - PD Day 1/2 day classes. Work with spelling and/or sentence structure.

Homework Mon-Fri: Read library *book*!!! Read 1-2 newspaper/magazine *articles*.

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LA1

September 21 - 25

Mon - Timelines due by end of hour; students can also work on future page and questions on notecards for personal interview.

Tues - Future page essay due by end of hour; work on questions for personal interview; arrange finished pages in folder; work on one of the free choice items (a free choice not listed is a floor plan either of your current house, your favorite house, or your dream home.)

Wed - Personal interview questions due. Get quotations. Write reflective essays/paragraphs for quotations.

Thur - Workday for portfolio. Intro business letters. Rough draft due on Monday.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library *book*!!! Read 1-2 newspaper/magazine *articles*.

Book Talks must be completed by October 12.

LA2

September 21 - 25

Mon - Take 5: With a partner, make a list of words that begin subordinate clauses (because, when, etc.) Class: Review for Fragment/Run-on Retest. Identify subordinate clauses in "Everyday Use," stressing that subordinate clauses are NOT sentences.

Tues - Take test. Finish reading "Everyday Use."

Wed - Take 5: Character worksheet. Class: Discuss characterization in "Everyday Use."

Thur - Build a character. Use characterization techniques to build an original character. Write a description. Avoid fragments and run-ons. Use consistent verb tense...all past tense.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.

Homework Mon-Fri: Read library *book*!!! Read 1-2 newspaper/magazine *articles*.

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September 28 - October 2

Mon - Computer Lab. Type business letter, due at end of hour.

Tues - Write friendly letter. Due at end of hour. Read sample news articles.

Wed - How to write a news article. If you are absent, see links on the Scrapbook Resource page. (May be postponed to next week if time is needed on previous projects.)

Thur - Write rough draft for News Article.

Fri - Reading day. Go to library. Check out or renew a book for reading this quarter.

Homework Mon-Fri: **Read** library **book!!!** **Read** 1-2 newspaper/magazine **articles**.

Book Talks must be completed by October 12.

LA2

September 28 - October 2

Mon - Take 5 - Write about decisions; what decisions we make, how we decide. Class: Begin reading "The Cold Equation."

Tues - Take 5 - Write about the choices the pilot in "The Cold Equation" has to make or has made already. Class: Finish Reading. Start on Wednesday's assignment if necessary.

Wed - Write details from the story that influenced the pilot's decision. What details tell us this was a difficult decision for him? Brainstorm alternative choices; write all choices down, but encourage students to stay with the "facts" of the story. Discuss. Prepare to write essay.

Thur - Write problem-solving essay in class. Choices in "The Cold Equation."

Fri - Reading day. Go to library. Check out or renew a book for reading this quarter.

Homework Mon-Fri: **Read** library **book!!!** **Read** 1-2 newspaper/magazine **articles**.

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THIS WEEK---October 5 - 9

Mon - Computer lab: do dMarie Birthday page; title page; type.

Tues - 2nd hour in the computer lab; 6th hour in the library to type. Personal interview should be done by now.

Wed - Writing the news article; read samples, look over outline. Talk about writing headlines and leads.

Thur - Write rough draft of news article; work on portfolio.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs. Could work on portfolio.

Homework Mon-Fri: **Read** library **book!!!** **Read** 1-2 newspaper/magazine **articles**.

Book Talks must be completed by October 12.

LA2

THIS WEEK--- October 5 - 9

Mon - Begin immediately to work on revising essay question from p. 185 "The Best Solution"

Tues - Work on final draft of "The Best Solution." Due by end of the hour.

Wed - Take 5: What have you given up or what would you give up to have the boy/girl "of your dreams"? Class: Read "The Bass, the River, and Sheila Mant"

Thur - Continue lesson on "The Bass, the River and Sheila Mant" Discuss irony.

Fri - Reading/Library Day. Books checked out from the school library have to be returned or renewed in two weeks. This day is set aside for silent reading of freely chosen (appropriate) **books**...not magazines, newspapers, or catalogs.